UTSA'S GRADUATION RATE IMPROVEMENT PLAN

FACULTY SENATE OVERVIEW

October 11, 2012

UT System Chancellor's Dashboard

- Student Success is a major initiative
- Current success rates of our first-time/full-time non-CAP students
  - Retention
    - Freshman to sophomore (non CAP) – 69% (Fall '11) to 71% (Fall '12 preliminary)
  - Four-Year Graduation Rate
    - 10% (Fall '11) to 12% (Fall '12)

UTSA Baseline Peers

- Florida Atlantic
- Florida International
- Akron
- Louisiana – Lafayette
- Memphis
- Nevada – Las Vegas
- South Alabama
- Toledo
- Wisconsin – Milwaukee
- Wright State

Institutional Context

FACTOR	UTSA	FIU	TOLEDO
Undergraduate Enrollment	25,794	33,802	18,130
HS Rank			
Top 10%	13%	20%	16%
Top 25%	40%	51%	42%
75th Percentile			
SAT – Math	580	580	N/A
SAT – Reading	560	580	N/A
ACT Comp	24	25	25
Pell Eligible	34%	36%	36%
% Underrepresented	52%	76%	18%
Student/Faculty Ratio	25:1	28:1	19:1
Income/FTE Student	$11,626	$12,038	$15,956
Four-Year Graduation Rate	10%	19.20%	23.20%

Role of Baseline Peers

☐ Our comparison group

☐ Annual review

☐ We must be ranked 1st or 2nd across variables of interest

GRIP Goals

- Vision - For 2021 cohort to increase:
  - 4-year graduation rate to >25%
  - 6-year graduation rate to >60%
- Mission – To remove barriers to student success

Three P's of Change

□ Programs

□ Policies

□ Practices

□ *Some changes cost money, most need time and reinvention!*

Why a Cross-Campus Approach?

- Graduation is everybody's business!
- Team members are working 'in the trenches' not 'above the fray'
- We have at the table
  - Varied perspectives and
  - Expertise

The GRIP

- 4 Factors/26 strategies
  - Interrelationships and dependencies critical to success
  - Faculty critical to success
- Many tasks!!
- Cross-Campus Team
  - Faculty Senate Executive Committee is rotating its service

Critical faculty role ID'ed in strategies

☐ See handout

- 5 of 6 Strategies in Academic and Social Preparedness (**#1, #3**, #4, #5 and #6)

- All 9 Strategies in Curriculum and Course Delivery (#1, **#2**, #3, **#4**, #7 and #8)

- 3 of 5 Strategies in Advising and Student Support Services (**#2** and **#5**)

- 1 in Policies and Incentives (#2)

Additional critical faculty roles

- Alertness to student needs
- Formal/informal mentoring
- Awareness of negative and positive impact of 3 P's (programs/policies/practices)
  - in any division,
  - at any level
- Timely communication of insights and suggestions

Discussion/Questions